

# Loreto College, St Stephen's Green



School Improvement Plan  
[Focus: SEN, Wellbeing, 1 hour timetable]  
September 2022-2023

### Summary of Main Strengths

	Strengths	Looking at Our Schools 2016 Domain
<b>Targets achieved from 2021/22 SIP</b>		
<b>Reporting</b>	<ul style="list-style-type: none"> <li>• 2019/20 Target 3 of increasing parent satisfaction levels in 2nd year reporting has been achieved.</li> <li>• More comprehensive reports achieved in most instances. New members of staff provided assistance with reporting and support provided to all teachers in reporting on summative assessments.</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership and Management Domain 1, Domain 2</li> <li>• Teaching and Learning Domain 3</li> </ul>
<b>AEN</b>	<ul style="list-style-type: none"> <li>• Assessment and planning for SET allocation and SET provision for students</li> <li>• SET hours increased following a review by the NCSE. NCSE conducted a review with a recommendation of an increase to 50 hours per week.</li> <li>• Focus on 1st &amp; 2nd year 2021/22 (as these students have been impacted by pandemic both at the end of primary and beginning of secondary and considered most disadvantaged by online learning).</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership and Management Domain 1, 2</li> <li>• Teaching and Learning Domain 4</li> <li>• Teaching and Learning Domain 1,2</li> <li>• Leadership and Management Domain 1, 2, 3</li> </ul>

	<p><b>Academic Tracking</b></p> <ul style="list-style-type: none"> <li>• Student academic tracking programme including the use of <i>Athena Tracker</i> and the Accelerated Reader Programme were introduced. <i>Introduction of the P-PADE programme.</i></li> </ul> <p><b>Co-teaching</b></p> <ul style="list-style-type: none"> <li>• Target 4: to increase the co-teaching model to include 6 teachers, was paused due to classroom restrictions put in place during the Covid 19 pandemic.</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership and Management Domain 1,2, 3</li> <li>• Teaching &amp; Learning Domain 1,2, 3, 4</li> <li>• Leadership and Management Domain 1,2,3,4</li> </ul>
<b>1 hour timetable</b>	<ul style="list-style-type: none"> <li>• A trial of the 1 hour timetable took place during the 2021/2022 academic year. From March-May student and teacher feedback was gathered via focus groups and surveys conducted and distributed by the Teaching and Learning co-ordinator and SSE co-ordinator. This research was collated and analysed.</li> <li>• Teachers were provided with additional time for planning and collaboration in relation to 1 hour classes throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership and Management Domain 1, 3</li> </ul>

<b>Wellbeing</b>	<ul style="list-style-type: none"> <li>• A review of wellbeing in the school has been undertaken in preparation for the next SSE cycle. This is currently in the 'gathering evidence phase'. Feedback from students and staff has been gathered and collated and will be analysed next September.</li> <li>• Preparation has been made for the imposition of 400 hours SPHE at Junior Cycle. The target of 400 hours has not been achieved for 2022-2023 academic year so work continues for the 2023-2024 academic year.</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching and Learning Domain 2, 4</li> <li>• Leadership and Management Domain 1,2,3</li> </ul>
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	<b>Main areas prioritised for Improvement</b>	<b>Looking at Our Schools 2016</b>
<b>AEN</b>	<ul style="list-style-type: none"> <li>• Assessment and planning for SET allocation and SET provision for students</li> <li>• Co-teaching programme to be increased and implemented across the curriculum</li> <li>• Improve functioning of AEN Team</li> <li>• Improve knowledge and awareness of AEN among teaching staff through information/ short training at staff meetings</li> <li>• <i>Introduction of student academic tracking programme including the use of Athena</i></li> </ul>	<ul style="list-style-type: none"> <li>• Leadership and Management Domain 1, 2</li> <li>• Teaching and Learning Domain 4</li> <li>• Teaching and Learning Domain 1,2</li> <li>• Leadership and Management Domain 1, 2,3</li> </ul>

<p><b>1 hour classes &amp; Curriculum review</b></p> <p><b>Wellbeing</b></p>	<p><i>Tracker, the Accelerated Reader Programme and introduction of the P-PADE programme.</i></p> <ul style="list-style-type: none"> <li>• <i>Ensuring high achievers are reaching potential</i></li> <li>• Data collected during the 2021-2022 academic year to be analysed and areas for prioritisation to be established.</li> <li>• Acknowledgement of all areas within the current school curriculum that currently provide opportunities for increased student wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching and Learning Domain 2,3</li> <li>• Leadership and Management Domain 1,2, 3</li> <li>• Leadership and Management Domain 2,3</li> </ul>
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## Improvement Targets

<b><u>Target 1</u></b> <b>1 Hour</b> <b>Timetable</b>	Required Actions	Person(s) Responsible	Measurable Outcomes	Timeframe for Action	Review Dates	Checked By Principal
Differentiation - Learning Intentions	Provide CPD in differentiation- subject specific	L& T coordinator Whole staff	Teacher	September 2022 - May 2023          September 2022 - May 2023	April/ May 2023          April/ May 2023	

<b><u>Target 2</u> Wellbeing</b>	Required Actions	Person(s) Responsible	Measurable Outcomes	Timetable for Action	Review Dates	Checked By Principal
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Wellbeing: introduction of 400 hours at junior cycle	Identification and documentation of wellbeing as currently interspersed throughout the provided curriculum.	SEO  Wellbeing Coordinator	Implementation of the 400 hours  Timetable	Sept 2022- May 2023	May 2023	
	Reform of Senior Cycle in house Wellbeing programme SPHE reform - Senior Cycle NCCA process ongoing	Wellbeing Coordinator	Programme specification	September 2022-May 2023	May 2023	

<b><u>Target 3</u></b> <b>AEN</b>	Required Actions	Person(s) Responsible	Measurable Outcomes	Timeframe for Action	Review Dates	Checked By Principal and SEN Co-ordinator
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AEN Team	Timetable team meeting Specific role for each team member	Principal AEN Coordinator	Feedback from AEN Team Teachers feedback	September 2022	28th October 2022	
Co-teaching	Timetable	Principal AEN Coordinator NCSE	Learner Outcomes	September 2022 - May 2023	May 2023	
	Collaboration and coordination among teaching staff	Co-teachers Student Support Coordinator	Feedback from teachers, students and parents	September 2022	May 2023	
	Focus to be on 1st & 2nd year students NCSE Training & Support	Principal AEN Coordinator	Learner Outcomes, Feedback from teachers	September 2022	May 2023	
CPD	Online training Information and training by AEN team at staff meetings	AEN Team Principal	Learner Outcomes, Feedback from teachers	September 2022	May 2023	



**Note: LAOS (Looking at Our Schools)**

**Teaching and Learning**

- Domain 1 Learner Outcomes
- Domain 2 Learner Experiences,
- Domain 3 Teachers' Individual Practice
- Domain 4 Teachers' Collective/Collaborative Practice

**Leadership and Management**

- Domain 1 Leading Learning and Teaching
- Domain 2 Managing the Organisation
- Domain 3 Leading School Development
- Domain 4 Developing Leadership Capacity