

# Loreto College, St Stephen's Green



## School Improvement Plan [Focus: Reporting to Parents; New model of SEN] September 2019 - 2020

### Summary of Main Strengths

#### Reporting

#### Parents

- 82% of parents said that the feedback on their daughters comment-only report provided a good overview of her learning
- 92% said that the students were taking the feedback on board
- 80% believed that the reports helped the students to reflect on their own learning

#### Teachers

- 80% of teachers believed the trial on comment-only reports worked well
- Teachers agreed or strongly agreed that
- students are paying more attention to the feedback their teachers are giving
- they are more often putting the feedback into action
- they are taking more ownership of their learning

<p><b>SEN</b></p>	<ul style="list-style-type: none"> <li>● they are reflecting more on their own learning</li> </ul> <p>Students</p> <ul style="list-style-type: none"> <li>● 74% of first years said they took on board the feedback on their comment-only report</li> <li>● 58% of students in the school generally (2nd to 6th year) focus on the comments with the grade when they get their school report</li> </ul> <ul style="list-style-type: none"> <li>● Student Support Team has been expanded to include Student Support Coordinator, SEN teacher, Career Guidance Counsellor and SMT</li> <li>● Training in UDL, Catch Up Literacy and Catch Up Numeracy has been completed</li> <li>● Seminar on Co-teaching attended by all staff members</li> <li>● Introduction of L2LP for current 1st year student - all teachers received training in differentiation and L2LP programme</li> </ul>
<p><b>Summary of Main Areas prioritised for improvement</b></p>	<p>Reporting</p> <ul style="list-style-type: none"> <li>● Develop comment-only reports for Junior Cycle</li> <li>● Include level of attainment (e.g. Distinction, Merit, Achieved) on 2nd year reports along with learner-centred comments</li> <li>● Review the running of parent teacher meetings in the school</li> <li>● Widen the scope of the current tutor system</li> </ul> <p>SEN</p> <ul style="list-style-type: none"> <li>● Focus on 1st year 2019/2020 for introduction of co-teaching with concentration on literacy and numeracy</li> <li>● Students in 2nd year 2019/2020 identified for Catch Up programmes</li> <li>● Continue training in L2LP and co-teaching</li> </ul>

## Improvement Targets

<b><u>Target 1</u></b>	Required Actions	Person(s) Responsible	Measurable Outcomes	Timeframe for Action	Review Dates	Checked By
Increase dedicated tutor time to 20 minutes a week	Amendments to the timetable  Schedule Year Head and tutor meetings	Principal Wellbeing coordinator  All teaching staff	Feedback from Year Heads, tutors, students and parents September survey	September 2019/May 2020	May 2020	

<b><u>Target 2</u></b>	Required Actions	Person(s) Responsible	Measurable Outcomes	Timetable for Action	Review Dates	Checked By Principal
Develop first year comment only reports	Staff meeting - reminder of comment only Reporting  JCT CPD on Reporting 31/1/2020  Continue to raise awareness of purpose of comment only reports for parents through dedicated meetings with parents	Principal/SSE Coordinator  JCT  SMT, Year Head, Guidance Counsellor, Teachers	Survey Reports	Sept 2019- May 2020	May 2020	

<b><u>Target 3</u></b>	Required Actions	Person(s) Responsible	Measurable Outcomes	Timeframe for Action	Review Dates	Checked By Principal / SSE
Increase parent satisfaction with feedback on current 2nd year reports from 82% to 85%	Include level of attainment (distinction, merit, achieved) on report along with learner-centred comments	Principal Yearhead SSE coordinator  All teaching staff	Survey parents  Feedback from parents at PTM and PA	September 2019/May 2020	May 2020	
<b><u>Target 4</u></b>	Required Actions	Person(s) Responsible	Measurable Outcomes	Timeframe for Action	Review Dates	Checked By Principal and AFL Co-ordinator
Co-teaching  2 teachers 2019-2020  Increase to 6 2020-2021  L2LP	Timetable  Training - NCSE  Collaboration and coordination  Collaboration and coordination Further training	Principal  NCSE  Co-teachers Student Support Coordinator  Student Support Team  JCT	Learner Outcomes Feedback from teachers, students and parents  Learner Outcomes Teacher Feedback	September 2019 - May 2020  2020-2021  September 2019 - May 2020	May 2020  May 2021  May 2020	