



Loreto College St Stephen's Green

Principal

Ms Tríona Barrett

Deputy Principal

Ms Mary Mc Ateer



Information for Parents

Class 2011-2017



History of the College

- Celebrating 175 years
- The 1986 Fire
- The newly built school
- Recent developments



The College Philosophy

- The Loreto philosophy of education is centered in God and rooted in Gospel values where truth, freedom, justice, sincerity and joy find expression.
- It is inspired by the words and actions of Mary Ward and Ignatius Loyola



We hope that our graduates will

- be capable of developing and deepening a relationship with God, and of seeking to find Him in all things.
- be happy, friendly, and self-confident, with a sense of humour and an awareness of their God-given gifts and the need to continue to develop them.
- have a generosity of spirit and a readiness to place their talents at the disposal of others, especially the most needy.
- be motivated and prepared to take their place in the community and to contribute selflessly to the common good.
- Proud of having belonged to a Loreto College with due respect for its values and those who taught them.



Our Mission Statement

In an atmosphere of mutual respect and justice, we are a community that aims to provide a rich and diverse curriculum catering for the needs of each individual student. We provide a holistic education wherein we strive for excellence in the pursuit of knowledge. Social concerns and spiritual values are central to our educational philosophy, while sporting and cultural endeavours are encouraged. Each student is challenged to realise her full potential and to recognise the dignity of each human being.



We ask you

- To support our ethos
- To encourage participation in liturgy
- To recognise that all we do is underpinned by a commitment to faith and faith development
- To actively embrace the values which your daughter will encounter here



The Core Subjects

- In addition to PE and SPHE students study 8 core subjects for the Junior Certificate Examination
- Core Subjects: English, Irish, Mathematics, History, Geography, Religion, Science, and CSPE



The Options

Students must pick three additional subjects from the following:

French

Business

Spanish

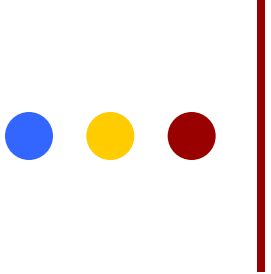
Music

German

Home Economics

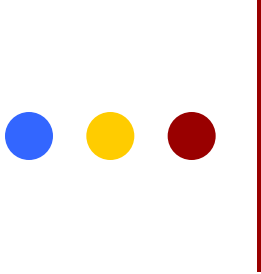
Latin

Art



Factors to consider when choosing a subject

- Interest in the subject- enjoyed subject in primary school
- Load of work- combination of practical and theoretical subjects
- Future prospects- employment prospects
- Family background- expertise in specific area



Factors to consider when choosing a subject

Students may like the 'practicality' of some subjects and its relevance to their lives

- Home economics- the consumer and personal hygiene
- Business- saving and borrowing



Business Studies

- Involves a combination of theory, book-keeping and development of entrepreneurial skills
- The theory aspect includes topics such as- The Consumer, Borrowing and Saving, The National Budget and aspects of running a business- start up, employment, marketing and distribution



Business Studies

- The book-keeping component of the course involves drawing up Final Accounts for businesses and clubs and their assessment
- It is not necessary to have studied business studies at Junior Certificate level to study Economics, Accounting or Business for the Leaving Certificate.



The Modern Languages

- French, German, and Spanish
- If a student chooses to study two modern languages for the Junior Certificate she must choose French as one of these
- Need a foreign language for most universities- all NUI colleges; TCD accept Irish instead – refer to college prospectuses for further details



The Modern Languages

- The Junior Certificate Exam comprises the following elements- an aural test, a reading comprehension section and a written expression section
- Oral expression is worked on constantly throughout the Junior Cycle Languages Programme



The Modern Languages

When deciding which foreign language to study students and parents should consider:

- Whether the student studied the language in primary school
- Whether they will have the opportunity to visit the country
- Whether older siblings or parents have an interest and proficiency in the language



Latin

The six general areas of study within the Junior Certificate Latin syllabus are listed below

1. Translation and Background Study of Prescribed Latin
2. Translation of Un-prescribed Latin
3. Comprehension of Latin (including Grammar)
4. Latin Composition (Optional)
5. Roman History – an understanding of the historical growth of the Roman people, their Republic and Empire, through study of the period from the foundation of the city to the death of Julius Caesar
6. Roman Social life and Civilization



Latin

Particular emphasis is given to the Latin language, while the other subsidiary areas are also accommodated. In this way the syllabus aims to strike an appropriate balance between language/literature and history/civilization.



Matriculation requirements

- Entry to TCD

 - A pass in English

 - A pass in maths and a pass in a language other than English

 - Or a pass in Latin and a pass in a subject other than a language

- Entry to UCD/NUI Maynooth

 - Latin is accepted as the language requirement for all NUI colleges



Home Economics

(1) Food Studies

- Practical – approximately 12 in 1st and 2nd year
- Practical exam in 3rd year worth 35% of final exam
- Task is given two weeks in advance



Home Economics

(2) Project work worth 15% of total

- Focuses on childcare
- Completed by end of September in 3rd Year
- Students pick topic and research it- questionnaires, observation etc.



Home Economics

- (3) Terminal written Exam- 50% of total mark- focus on five areas
 - Food Studies, Consumer Studies, Social and Health Studies, Textile Studies, Resource Management
 - Overlap with Business, Science



Music

- Studying Music for the Junior Certificate Examination entails:
 - Performing- 25% for performance of instrument or singing
 - Composing and Listening-75%
- All students take up the recorder from First Year in order to read music
- It is not necessary for students to study an instrument outside of school



Art

- Drawing Exam in Third Year is worth 25% of the total marks Project work 75%
- Project runs from October - May in Third Year
- The project is theme based



Art

- Within the project they must complete three modules
 - Painting or Graphics
 - 3-D
 - Option (craft)- ceramics, pottery, puppetry, print, clay model



Websites of Interest

- www.ncca.ie
- www.examinations.ie
- www.scoilnet.ie
- www.curriculumonline.ie



Pastoral Care

- Buddy
- Tutor
- Year Head
- Chaplain
- Career Guidance Counsellor
- Deputy Principal
- Principal
- Any Subject Teacher with whom the student is comfortable



Learning Support

- Resource Hours
- Learning Support Hours
- Irish exemptions are very rare and must satisfy a DES circular
- At this stage we should have your daughter's psychological report if relevant
- You will be invited to an individual meeting in May



School Day

Monday, Wednesday & Friday

08:55-15:20

Tuesday & Thursday

08:55-16:00

Day begins with a Reflection on the intercom
at 08:58.



School Day

Monday

08:55-14:40 8 x 35 min. classes

14:40-15:20 1 x 40 min. class

Break 10:40 - 10:50

Lunch 12:35 - 13:30



School Day

Tuesday and Thursday

08:55-16:00 9 x 40 min. classes

Break 10:15 - 10:25

Lunch 12:25 - 13:20



School Day

Wednesday and Friday

08:55-15:20 8 x 40 min. classes

Break 10:15 - 10:25

Lunch 12:25 - 13:20



School Day

Typical Day

| | |
|-------|--------------------|
| 08:55 | Options |
| 09:30 | Maths |
| 10:05 | Irish |
| 10:50 | History |
| 11:25 | English |
| 12:00 | Religion |
| 13:30 | Physical Education |
| 14:05 | Physical Education |
| 14:40 | Geography |



School Uniform

The following items are needed by every student

- Wine Skirt
- Wine pullover
- Striped Shirt
- White Socks
- Black/Brown/Navy Leather Shoes
- Navy crested jacket

The school Suppliers are Lynch's of Marino.



PE Uniform

The following items are needed by all students

- White aertex with school crest.
- A wine crested PE skort
- A grey school hoodie
- Navy crested track bottoms
- White cushion soled socks



Sports Uniform

Basketball Kit

- Shorts
- Vest style top

Hockey

- Wine and white skirt
- Wine and white hockey top
- Navy shorts (optional)

First Years do not need to purchase a sports uniform until they decide definitely which sport they are choosing.



Facilities

Sports Hall

Oratory

Library

Assembly Hall

Conference Room

Canteen (Gerard's) – Breakfast and
Lunch

3 Science Labs

2 Art Rooms

2 Kitchens

2 Music Rooms



Liturgy

- Morning Prayer in the Oratory every Friday morning at 08:30
- Four Folk Masses take place throughout the year on Saturdays at 18:30
- Retreat Programme
- Carol Service
- Full School Mass
- Marking of all Seasonal Events



Extra-Curricular Activities

Music

Ceiliúr
Folk Group
Orchestra

Wind Ensemble
Chamber Group

Sport

Soccer
Gaelic Football
Camogie
Basketball
Gymnastics
Swimming

Table Tennis
Athletics
Hockey
Cross-Country
Tennis
Cricket

Social Justice

Mission Possible
Amnesty

JPIC
St Vincent de Paul

Environment

Green Committee

Other

Debating
Drama

Young Scientist
Model United Nations



The Assessment Test

- Arrive at 9:15am at school door
- Comfortable clothes
- Used to establish mixed ability classes
- Students finished at 12:30pm
- Tour of the school
- Break for refreshments



Concerns

Concerns in the first half term are shared by parents and may include:-

- The weight of school-bags
- Making friends
- Getting involved
- Rushed lunches
- Traveling long distances



Thank you

Questions Welcome